

Chandler Unified School District

MAT300A Algebra 2 SY 2023-24



# **Course Overview**

### **Course Description**

This course is the third year of an integrated study of mathematics. Explores how to model and solve real-life situations dealing with such topics as probability, statistics, algebraic functions, geometry, and an introduction to trigonometry. Students will use the standards for mathematical practice to engage with the subject matter.

### **AP/IB/Dual Enrollment**

No

Prerequisite/Fee(s) Geometry

### **Course Materials**

TI 83, 84, 84+ calculator Pencils Notebook paper Folder with Prongs Expo markers

### Adopted Resource(s)

Big Ideas, Larson & Boswell (Cengage) & AGA, Kanold, Burger, Dixon, Larson, & Leinwand (HMH)

\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.

# **Site and Faculty Information**

School name and address: Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

### **Building principal:**

Jayson Phillips phillips.jayson@cusd80.com

### Teacher:

Tamsen Moreno Bachelor of Science in Education with an emphasis in mathematics. moreno.tamsen@cusd80.com **Office hours:** Monday-Thursday after-school from 2:30pm-3:00pm

# **Course Access**

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

# Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- Ed Tech support for students, parents/guardians, and community link (<u>cusd80.com/Page/45109</u>) Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

# **Student Conduct, Success, and Responsibilities**

#### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <u>cusd80.com/handbooks</u>. Printed copies will be provided upon request.

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#### Late work

Late work after the Chapter/Unit Test results in a 50% deduction in grade.

## **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the <u>District Calendar</u>.

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

# Grading

Grade Percentage				
А	В	С	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

#### Quarter grades

Homework/Classwork: 20% Quizzes: 30% Tests: 50%

#### **Semester grades**

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

# Units of study

#### Units for MAT300A Algebra 2

Linear Functions Quadratic Functions Quadratic Equations and Complex Numbers Polynomial Functions Rational Exponents and Radical Functions Rational Functions \*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.



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Site: Camille Casteel High School Building Principal: Jayson Phillips, phillips.jayson@cusd80.com Teacher: Tamsen Moreno, moreno.tamsen@cusd80.com

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# Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Linear Functions		
Quadratic Functions		
Quadratic Equations and Complex Numbers		
Polynomial Functions		
Rational Exponents and Radical Functions		
Rational Functions		

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)	
Student signature	
Parent/Guardian name (printed)	
Parent Signature	
Date	

Please return this page to your student's teacher.